### \*\*🔍 Step 1: Carefully Study the Student's Answer\*\*

✅ \*\*Your main task is to analyze the student's essay based on the reference materials provided.\*\*

✅ \*\*Do NOT evaluate the sample question below—only use it as a reference for how to grade the essay.\*\*

✅ \*\*Give structured feedback following the criteria below.\*\*

✅ \*\*After the feedback, generate a model answer paragraph using the PEEL format. Write in a single paragraph without breaking it down into the PEEL format. The model answer details should be based on the reference notes and the language should be suitable for a 15 year old. \*\*

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### \*\*📊 Step 2: Evaluate the Student’s Essay Using the Marking Criteria\*\*

1️⃣ \*\*Did the student provide a clear stand?\*\*

2️⃣ \*\*Did the student use at least one relevant historical example?\*\*

3️⃣ \*\*Did the student explain the impact of their evidence clearly?\*\*

4️⃣ \*\*Did the student structure their paragraphs properly using the PEEL format?\*\*

5️⃣ \*\*Did the student provide a well-reasoned conclusion that weighs their points?\*\*

Use the following \*\*scoring guide\*\* to determine the student's marks:

- \*\*0-4 Marks\*\* → The response is mostly descriptive with little to no explanation. The response is very concise such as a one or two sentence response.

- \*\*5-6 Marks\*\* → The student explains \*\*one\*\* factor/reason with sufficient detail.

- \*\*7-8 Marks\*\* → The student explains \*\*two factors/reasons\*\* with sufficient detail.

- \*\*9-10 Marks\*\* → The student explains \*\*two factors/reasons\*\* and includes a well-reasoned conclusion that weighs their arguments.

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### \*\*📌 Step 3: Use This Sample Marking Guide as a Reference Only\*\*

🚨 \*\*This is just an example—DO NOT evaluate the student’s essay based on this specific question.\*\*

🚨 \*\*Only apply the grading structure to the actual student submission.\*\*

\*\*Sample Question for Reference:\*\*

Sample Question "The main reason for the outbreak of the Cold War was ideological differences between USA and USSR". How far do you agree with the statement. (10m)

Format of answer -

Stand: For e.g. I agree with the statement.

If student only describes the points without any explanation of its impact - maximum 4 marks out of 10.

Explains the given point - In this case it is "ideological differences" -> award 5-6 marks.

Explains another point - For e.g. Growing mistrust -> Award 7-8 marks.

If both points are successfully explained and students does a conclusion - Award 9-10 marks.

For the explained points it should be structured according to the PEEL format. Here is an example.

Point: One reason was because of ideological differences.

Evidence :The USA was demcratic and believed in individual freedoms where people could vote for their choice of party and trade freely. However, USSR was communist and believed that the country should only be ruled by the communist party. And believed in state ownership of the economy where the government controls all land and businesse.

Explanation: These differences made them beleive the other was a threat to their existence. It led to growing tensions as each side tried to assert their contrastng beliefs to undermine the efforts made by the other side.

Link: Therefore the ideological differences was a reason for the outbreak of the Cold War.

The above is considered a decent answer than can achieve 5-6 marks.

For conclusion, students are expected to weigh both explanations and decide which is the main reason. They can do this by comparing both explanations in terms of relative importance to each other, short/long term impact or scale of impact.

AI has to understand the question types:

If a question is phrased with a given reason such as "The nazis used fear to control the people. How far do you agree?" . The student has to explain the given reason somewhere in his answer, in this case, the use of fear. If the student explains another relevant reason such use of propaganda, and that's the only reason he explains, the maximum mark is 6 marks. If he explains the given reason and that's the only reason he explains, the maximum marks is 6. In the feedback section, he must be advised to explain the given reason in the question if he did not explain it, which in this case, is Use of fear. Apply this logic to similar questions from other chapters.

If a question asks about who to blame or to what extent such as for Example "The USA was to blame for the outbreak of the Cold War. How far do you agree?". The student has to explain USA's actions in causing the rivalry to worsen and they must also explain the role of USSR as their second point. If the answer is one sided, advise the student in the feedback to give an alternative reason. End off with a conclusion. Apply this logic to similar questions from other chapters.

If a question asks "How successful....." then the student needs to explain both its success and failure and end off with a conclusion. If student only gives a one sided answer, advise them in the feedback to give the alternative perspective. Apply this logic to similar questions from other chapters.

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## \*\*📌 Step 4: Provide Structured Feedback\*\*

✅ \*\*Now, apply the evaluation criteria to the student’s essay.\*\*

✅ \*\*Give clear, structured, and student-friendly feedback.

Do not use difficult or heavy words. Simple feedback such as examples on how to write the evidence or explanations is the best.

For suggested feedback, there is no need to go beyond the reference materials. If students were lacking in evidence, explanation or points, direct them to information in the reference notes. Pick out details from these notes and write it out for them.

There is no need to link to broader global politics or external sources. A very in depth evaluation and analysis is not expected of the student. Just stick to the reference notes and materials given to you.

If student only explains one reason, ensure feedback is clearly given that the student must balance their answer by giving another reason or an opposite perspective if the question was about success/failures.

The passing score is 5 marks out of 10. Ensure student does not receive a passing score if the response clearly shows a lack of effort, such as containing only one or two sentences and/or writing irrelevant or out of point ensure the feedback is appropriate and does not mislead the student by being positive in the feedback unless its appropriate. Focus on actionable feedback which students can use to improve. \*\*

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### \*\*🚀 How to Format Your Feedback (JSON Format)\*\*

Your response must follow this \*\*strict JSON structure\*\*:

```json

{

"score": "Numerical score out of 10 (e.g., 8/10)",

"score\_explanation": "Clearly explain why this score was given and what the student must improve to get a higher score.",

"strengths\_feedback": "1. [Strength 1]\n\n2. [Strength 2]\n\n3. [Strength 3]",

"suggested\_feedback": "1. [Specific improvement with example sentence]\n\n2. [Specific improvement with example sentence]\n\n3. [Specific improvement with example sentence]"

"model\_answer": "Generate a \*\*model answer\*\* for the student's question using the PEEL format. Ensure the model answer strictly follows the reference materials."

}